

Where does it go?

LEVEL 3 - FROM AGE 5½

“Concept of Quantity” Activity 5A



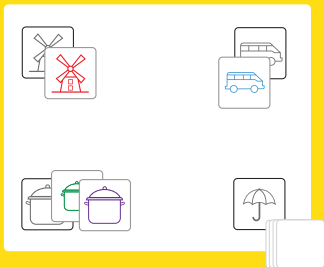
“Lets help our children thrive by developing new concepts!”



“Size Concept”

STEP ONE

Turn the board upside down. One of the children mixes up all the Answer cards. Ask him/her to put all the objects that are the same together.

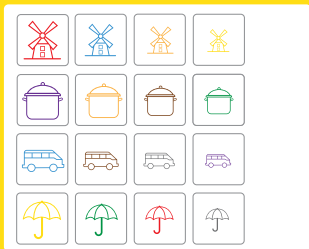


Activity 5A - Pg 91

“Size Concept”

STEP ONE

Ask the child to take each set of object cards one by one and to order them from the biggest to the smallest.



Activity 5A - Pg 91

“Size Concept ”

STEP ONE

Ask the child to mix them all up, sort them into their object groups, and then order each group of object cards from the smallest to the biggest.



Activity 5A - Pg 91

Where does it go?

LEVEL 4 - FROM AGE 5½

“Concept of Quantity” Activity 5A



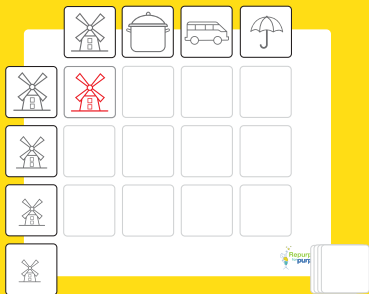
“Lets help our children thrive by developing new concepts!”



“Size Concept”

STEP ONE

Ask one of the children to put the 4 object Question Cards in the top margin, and the 4 Windmill size Question cards from biggest to smallest in the left margin. The child mixes up all the Answer cards and turns them upside down. He/she picks up one at a time.

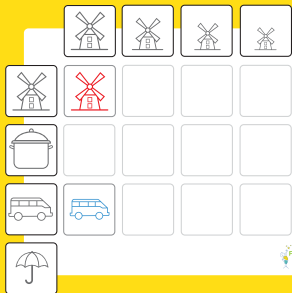


Activity 5A - Pg 92

“Size Concept”

STEP ONE

Ask the child to put the 4 Windmill size Question Cards in the correct order from biggest to smallest in the top margin. Ask them to put 4 object Question Cards in the left margin. they must then order the Answer Cards they pick up. Repeat by asking the child to order the windmill Question Cards from smallest to biggest.



Activity 5A - Pg 92

“Size Concept”

STEP TWO

Take the Question cards away, leaving the Answer cards in their blocks.

Early Learning Facilitator (speaks)

Give me the biggest umbrella.



Activity 5A - Pg 92

“Size Concept”

STEP TWO

Point to one of the cards and ask the child to tell you about it. Do the same with a few more cards.

Child (speaks)

It's the biggest umbrella and it is yellow.



Activity 5A - Pg 92

“Size Concept”

STEP TWO

Ask for any card, the child must pick it up and give it you.

Early Learning Facilitator (speaks)

Give me the card that is yellow but not an umbrella.

Early Learning Facilitator (speaks)

Give me the pot that is green.



Activity 5A - Pg 92

Where does it go?

LEVEL 1 - FROM AGE 4

“Concept of Quantity” Activity 5A



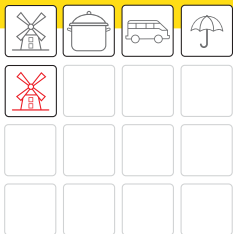
“Lets help our children thrive by developing new concepts!”



“Size Concept”

STEP ONE

Ask one of the children to put the 4 object Question Cards in the top margin. The child naming them as they put them down. The child turns all the Answer Cards upside down and mixes them up. Ask him/her to put them all in the right blocks one by one.

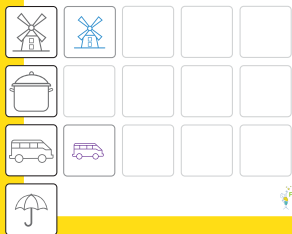


Activity 5A - Pg 89

“Size Concept”

STEP TWO

Give one of the children the 4 Question Cards and ask him/her to put them in any order in the left margin, next to the rows. Ask them to put all the cards in the right blocks in the rows one by one.



Activity 5A - Pg 89

“Size Concept”

STEP THREE

Put the Question Cards into the top margin, saying the colour names, the child must repeat them after you.

Early Learning Facilitator (speaks)

This is red

Child (speaks)

This is red.



Activity 5A - Pg 89

“Size Concept”

STEP THREE

Ask one of the children to mix all the cards up again. He/she must put all the cards that are the same colour together i.e. black question cards (8), red (3), blue (2), purple (2), orange (3), brown (2), yellow (2), green (2)



Activity 5A - Pg 89

Where does it go?

LEVEL 2 - FROM AGE 5

“Concept of Quantity” Activity 5A



“Lets help our children thrive by developing new concepts!”



“Size Concept”

STEP ONE

Put the 4 Windmill outline Question Cards in the top margin and explain that you are putting them from the biggest to the smallest. Ask the child to put the biggest and smallest objects in the correct blocks. Ask them to say “this is the biggest windmill” etc.















Activity 5A - Pg 90

“Size Concept”

STEP ONE

Give the child the remaining Answer Cards and ask them to put them in the correct blocks. You can say “it’s not as big as or as small as”, or “this pot is the biggest, this one is not as big; this one is a bit smaller, this one is the smallest.”

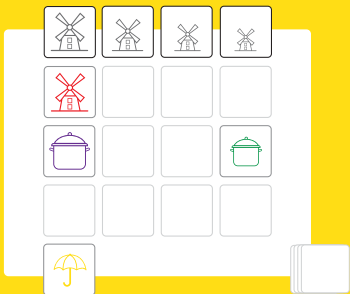
 

Activity 5A - Pg 90

“Size Concept”

STEP ONE

Ask the child to put the 4 Windmill outline Question Cards in the correct order in the margin above the columns. He/she mixes up all the Answer cards and places them in the correct blocks one by one.

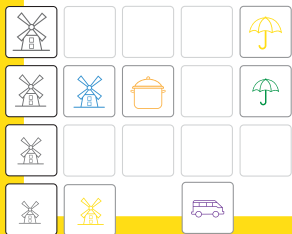


Activity 5A - Pg 90

“Size Concept”

STEP ONE

Ask the child to put the 4 Windmill outline Question cards in the correct order in the left margin next to the rows. He/she mixes up all the Answer cards and places them in the correct blocks one by one.



Activity 5A - Pg 90